



Plan: Project Name Goes Here

Project	Olympic Fair		
	How can you acquire the knowledge needed to educate the students about the various Olympic events?	Total Time	25 hours
Driving Question			
Scenario	The Olympic games are approaching and as spectators it is important for us to understand each of the events. The overall knowledge is lacking and the students need your help to better understand what they are.		
Interdisciplinary Learning	GRADE LEVEL <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 SUBJECT AREA <input checked="" type="checkbox"/> English Language Arts <input checked="" type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Social Studies <input type="checkbox"/> Religious Education <input checked="" type="checkbox"/> Physical Education <input type="checkbox"/> Fine Arts <input type="checkbox"/> Health and Life Skills <input type="checkbox"/> Languages <input checked="" type="checkbox"/> Outdoor Education <input type="checkbox"/> French Language Arts		
	BUSINESS <input type="checkbox"/> Computing Science <input type="checkbox"/> Enterprise & Innovation <input type="checkbox"/> Financial Management <input type="checkbox"/> Information Processing <input type="checkbox"/> Management & Marketing <input type="checkbox"/> Networking COMMUNICATION <input checked="" type="checkbox"/> Communication Technology <input type="checkbox"/> Design Studies <input type="checkbox"/> Fashion Studies HUMAN SERVICE <input type="checkbox"/> Community Care Services <input type="checkbox"/> Cosmetology <input type="checkbox"/> Esthetics <input type="checkbox"/> Foods <input type="checkbox"/> Health Care Services <input type="checkbox"/> Human & Social Services <input type="checkbox"/> Legal Studies <input type="checkbox"/> Recreation Leadership <input type="checkbox"/> Tourism RESOURCES <input type="checkbox"/> Agriculture <input type="checkbox"/> Environmental Stewardship <input type="checkbox"/> Forestry <input type="checkbox"/> Primary Resources <input type="checkbox"/> Wildlife TECHNOLOGY <input type="checkbox"/> Construction <input type="checkbox"/> Electro-Technologies <input type="checkbox"/> Fabrication <input type="checkbox"/> Logistics <input type="checkbox"/> Mechanics		
Occupational Areas	Essence 1: Career and Technology Foundations is exploring interests, passions and skills while making personal connections to career possibilities and technologies. Learning Outcomes: <input type="checkbox"/> I explore my interests and passions while making personal connections to career possibilities <input type="checkbox"/> I demonstrate skills associated with occupational areas. <input checked="" type="checkbox"/> I use technologies related to occupational areas. <input type="checkbox"/> I follow safety requirements associated with occupational areas and related technologies.		
CTF Program of Studies Learning Outcomes	Essence 2: CTF/FCT is designing, creating, appraising and articulating responses to challenges Learning Outcomes: <input checked="" type="checkbox"/> I problem solve when creating responses to challenges. <input checked="" type="checkbox"/> I design when creating responses to challenges. <input checked="" type="checkbox"/> I make decisions when creating responses to challenges. <input type="checkbox"/> I adapt to change and unexpected events. <input type="checkbox"/> I appraise product(s), performance(s) or service(created in response to challenges). <input checked="" type="checkbox"/> I appraise the skills and technologies use to respond to challenges. <input checked="" type="checkbox"/> I articulate my learning.		
	Essence 3: CTF/FCT is working independently and with others through the exploration of careers and technology		

Learning Outcomes:	<input type="checkbox"/> I describe how my actions support learning. <input checked="" type="checkbox"/> I develop personal skills to support mutually respectful and effective relationships. <input checked="" type="checkbox"/> I work with others to achieve common goals.
Competencies	<p>MINISTERIAL ORDER (#001/2013)</p> <p>2.4 Discover, develop and apply competencies across subject and discipline areas for learning, work and life to enable students to:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> know to How to Learn: to gain knowledge, understanding or skill through experience, study, and interaction with others; <input checked="" type="checkbox"/> think Critically: conceptualize, apply, analyze, synthesize, and evaluate to construct knowledge; <input checked="" type="checkbox"/> identify and Solve Complex Problems; <input checked="" type="checkbox"/> manage information: access, interpret, evaluate and use information effectively, efficiently, and ethically; <input checked="" type="checkbox"/> innovate: create, generate and apply new ideas or concepts; <input type="checkbox"/> create opportunities through play, imagination, reflection, negotiation, and competition, with an entrepreneurial spirit; <input checked="" type="checkbox"/> apply multiple literacies: reading, writing, mathematics, technology, languages, media, and personal finance; <input checked="" type="checkbox"/> demonstrate good communication skills and the ability to work cooperatively with others; <input type="checkbox"/> demonstrate global and cultural understanding, considering the economy and sustainable development; and <input checked="" type="checkbox"/> identify and apply career and life skills through personal growth and well-being.
Resources	

Lessons	Summary	Resources	Time
Lesson 1 (Entry Event)	Olympics Video Clip- Used to preview all of the Olympic sports. Event Selection- Based on interest generated from the video students were asked to select preferred event.	Youtube	5 minute video followed by 10-15 minute discussion and selection of teams.
Lesson 2 (Driving Question)	Using a google form, poll the kids on their prior knowledge of Olympic sports. Based on this knowledge explain why we need to educate the other students. Talk about and compare them to other experts in various other fields of study.	Google Form	30 min
Lesson 3 Need to know	Compare it to sports they know about, ie.hockey and discuss	Smart, student whiteboards, google	30 min



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	questions surrounding this if you moved here from Africa.	doc	
Lesson 4 work on idea	Student Research	Laptops	60 min
Lesson 5 work on idea	Student Research	Laptops	60 min
Lesson 6 present and feedback	Google Doc share	Laptops	60 min
Lesson 7 work – revise	Student Research		60 min
Lesson 8 work – revise	Student Research		60 min
Lesson 9 present and feedback	Research Presentation		60 min
Lesson 10 work - revise	Display of Research	Google slides, Powerpoint, Backboard	60 min
Lesson 11 work - revise	Display of Research	Google slides, Powerpoint, Backboard	60 min
Lesson 12 present and feedback	Slide Presentation/ Gallery Walk	Poster Paper, sticky notes	60 min
Lesson 13 work - revise	Display of Research	Google slides, Powerpoint, Backboard	60 min
Lesson 14 (Public Audience)	K-5 students attend fair		1 day
Lesson 15 (Reflection and Revision)	Google Forms survey	Google forms	60 min
Lesson 16 (Celebration)	Shaw TV Interview		½ day